



Promoting British Values Policy

What is done in school to promote British Values?

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the **fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated at the end of 2014. At St Luke’s CE (VC) Primary these values are reinforced regularly and in the following ways:

1. Democracy – What we do?

- Involve children in democratic processes relating to the recruitment of staff.
- Involve all children in drawing up of school rules each year
- Teach pupils how they can influence decision-making through the democratic process
- Democracy linked assemblies
- Close links with Police Community Support Officer
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged
- Annual pupil survey giving children a chance to be heard
- Hold regular pupil council meetings to discuss whole school issues

2. Rule of Law – What we do?

- Ensure school rules and expectations are clear and fair based on school values
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

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- Involve children in reviewing the School Behaviour policy – through assemblies
- Provide children with opportunities to reflect on their own behaviours
- Provide children with opportunities to reflect on behaviour in the school through pupil surveys
- Ask all families to sign a Home/School Agreement

3. Individual Liberty – What we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Promote personal motivation through Building Learning Power
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Support children to understand the impact of their actions on other people
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Follow the UNICEF rights respecting schools agenda

4. Mutual Respect and Tolerance of Different Faiths and Beliefs – What we do?

- Nurture inclusive school ethos and promote respect for individual differences – through assemblies, PSHE and Citizenship curriculum
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Forge close links with local schools – competitive sport, music, dance, workshops etc.
- Include stories from world faiths and cultures in assemblies and curriculum planning
- Arrange workshops e.g. African drumming
- Exploit curricular opportunities to teach children about the diverse nature of modern Britain e.g. Chinese New Year, Diwali
- Include study of major faiths in R.E. curriculum – following the locally agreed syllabus
- Provide opportunities for reflection in Collective Worship
- Encourage children to support the local community: e.g. Endon Well dressing / Endonian Society / Endon Methodist Church
- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSCE curriculum.
- Encourage and model positive relationships
- Encourage children to support each other's learning through talking partners, peered assessment

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- Implement a strong anti-bullying culture – Anti-Bullying Week where children take the responsibility for delivering messages through assemblies
- Encourage older children to support younger children through play leader training
- Encourage children to organise their own charity fundraising events e.g. Macmillan Cancer/ Comic Relief / Children in Need ensuring both Local, National and Global charities are supported.

'Under the Equality Act 2010, due regard has been given to equality considerations when reviewing this policy in accordance with the requirements of The Single Equality Act 2010'.

To be reviewed:

Agreed by Staff:

Agreed by Governors:

Signed by Chair:

Date:

March 2015

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