



Homework Policy

We believe that children learn best when parents, the school and children work together in partnership and value the role of parents taking an interest in their child's learning. We want our children's homework time to be positive experiences, wherein children develop research skills and creativity, supported by parents. Our aim is to provide homework activities to enrich and engage children in out of school learning.

Our homework policy aims

We:

- Are consistent in our approach when we give homework, with its content and how it should be completed.
- Support children's learning, by encouraging independent research skills and by reinforcing skills learnt in class.
- Encourage children to develop personal organisation skills.
- Take account of the needs of the individual child.
- Ensure parents and carers understand what is expected of them.
- Make homework manageable, meaningful and enjoyable for parents, teachers and children.
- One homework will be marked by either a teacher or teaching assistant each week and commented upon in the homework log. Late homework, however, may not be marked until the following week.

Ways in which parents can support children's learning at home:

- Try and hear them read every day.
- Give them help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the curriculum overview sheet every half term, try and take them to museums and libraries.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables.

Together, in faith, we shall succeed

The details:

The following information is consistent across the whole school from Year 1 upwards.

At St Luke's Primary School, homework:

- Is given out on Friday's.
- Is expected back in on Wednesday's.
- Is done in a clearly labelled A4 exercise book and it is the parents/child's responsibility to ensure that the work is either done in the book or if it is done on a prepared sheet, and that sheet is stuck in the book.

Consists of:

- A task based activity of the children's own choice from the homework activity sheet. The sheet contains a range of curriculum related activities which can be done in any order. These are open ended tasks and it is up to the individual child as to how far their research will take them.
- The task should take a minimum of 20 minutes and a maximum of 1 hour.
- A spelling related activity in addition to the main task.

Foundation Stage:

In Reception Class, children will be asked to complete 'Brain Builder' activities. As confidence grows and the school year progresses letter sounds and reading will be sent home to revise and learn.

Year 6 and children who are having extra support:

In year 6 in preparation for their transition to secondary school and to help them prepare for SATs in English and Maths, extra homework will be set throughout the week. Children having extra support in other year groups may also be set homework by the member of staff working with them.

Reading log:

Children learn to read best when they can be heard and they can share their reading. All children should read for a minimum of 10 minutes a day and read to an adult at least twice a week but ideally every day. Parents/carers should sign the log and children must bring it in every day in their book bag with their reading book. Teachers check reading logs regularly.

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