



St Luke's CE Primary School 2016 – 2017

Analysis of Pupil Premium Progress and Attainment (including an adapted Ofsted Challenge Toolkit for Pupil Premium)

At St Luke's CE Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils.
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision at St Luke's includes:

- additional teaching and learning opportunities provided through trained TAs or external agencies for Maths and Reading
- acquiring effective materials aimed at raising standards, particularly in reading and mathematics
- nurture support
- music support to deliver instrument tuition
- subsidising the cost of educational visits/visitors including residential experiences
- PE kit and resources supplied where needed
- Access to Mathletics and Spellodrome website to promote learning opportunities and to daily clubs

Number of pupils for which pupil premium grant (PPG) is received	12
Total number of pupils on role	213
Amount PPG received per pupil	£1,210
Total amount of PPG to be received in academic year 2016 - 2017	£14,520

Objectives of spending PP:

In addition to the key principles St Luke's Primary School;

- For all PP children to become age stage confident or learning stage confident.
- To remove barriers to learning related to academic, social and emotional needs.
- For all children to be included and have access to learning which embeds, extends and enriches their learning experiences.
- Nurture the talents and interests of the children to create additional opportunities for success.

Record of PPG spending by item/project 2016 - 2017:

Item/Project	Objectives & Cost	Outcome
Teaching Assistant Costs	<p style="text-align: center;">£ 8,910</p> 24 hours per week (reading and maths support - individual and small groups)	School newspaper (1hr x class teacher 4 months + 1hr x teaching assistant 8 months) Daily reading x 20 mins (12.5 hours TA time) for 3months Daily reading 20 mins (8 hours TA time)
Teacher Costs	<p style="text-align: center;">£ 500</p>	School newspaper (1hr x class teacher 4 months + 1hr x teaching assistant 8 months)
Mathletics and Spellodrome	<p style="text-align: center;">£ 1,700</p>	To access learning online in school and at home to support opportunities for maths and spelling.
Mathletics and Spellodrome Club	<p style="text-align: center;">£ 900</p>	To access opportunities to extend knowledge in Maths and Spelling through extra-curricular club provision.
Subsidised school trips and residential visits	<p style="text-align: center;">£ 2, 510</p>	To support enjoyment and achievement throughout the curriculum. To ensure all pupils have access to school visit to develop range of first hand experiences, develop future aspirations.
Provision of uniform including PE kits		To raise the self-esteem of pupils and confidence and ensure inclusion.
FAST club provision offered for PP children	<p style="text-align: center;">£750</p>	To improve attendance and punctuality, develop social skills and ability to interact. Ensure children have received breakfast.

Analysis and challenge toolkit for school leaders: primary

On the following pages are modified versions of the tables used by inspectors during the Pupil Premium survey. Schools could use these to inform discussions between school leaders and governors, and help to shape future strategic planning for the use of the Pupil Premium funding. The tools could also be used to aid self-evaluation and may help with preparing for a section 5 or section 8 inspections. The tables can be adapted for future use by changing the dates. They could also be adapted to focus on achievement gaps for any other groups in the school.

Financial year	Amount of Pupil Premium funding		
	EVER 6 FSM – Schools Budget Figures		
	Plus updates		
2013-14	9 x £900 = £8,100 + £2,700		
2014-15	12 x £1,300 = £15,600 + £1,300		
2015-16	12 x £1,320 = £15,840		
2016-17	12 x £1,210 = £14,520		
	2014-2015	2015-2016	2016-2017
Percentage of FSM pupils			
Number of FSM pupils eligible for the Pupil Premium	12 x £1,300 = £15,600	12 x £1,320 = £15,840	12 x £1,210 = £14,520
Number of looked after pupils eligible for the Pupil Premium	1 x £1219 = £1219	n/a	n/a
Number of service children eligible for the Pupil Premium	n/a	n/a	n/a
Total	£16,819	£15,840	£14,520

Attainment and Progress Data for PP children (Y6 2016)

Year 6 2015-2016	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
Pupil A	Expected	Above	Expected	Above	Expected	Above
Pupil B	Below	Below	Below	Above	Below	Above
Pupil C	Below	Below	Below	Below	Below	Below
Pupil D	Expected	Below	Expected	Above	Expected	Above

Gender Analysis for PP children Y6 2016 (including those with SEN)

PP & SEN children	(2 children)	(2 children)	(2 children)
Not met Standard	100%	100%	100%
Achieved Standard	0%	0%	0%
Higher Level	0%	0%	0%
Met Standard +	0%	0%	0%

Gender Analysis for PP children Y6 2016 (excluding those with SEN)

PP children	(2 children)	(2 children)	(2 children)
Not met Standard	0%	0%	0%
Achieved Standard	100%	100%	100%
Higher Level	0%	0%	0%
Met Standard +	0%	0%	0%

Overall Progress Analysis for PP children throughout the school

	Below Expected Standard	Expected Standard	Above Expected Standard	Total E or A combined
Reading	16%	42%	42%	84%
Writing	8%	25%	67%	92%
Maths	16%	50%	34%	84%

Overall Progress Analysis for PP children throughout the school (not including SEN)

	Below Expected Standard	Expected Standard	Above Expected Standard	Total E or A combined
Reading	22%	44%	34%	78%
Writing	0%	34%	66%	100%
Maths	0%	56%	44%	100%

Overall Attainment Analysis for PP children throughout the school

	Progressing	Confident	Mastered	C or M
Reading		1(25%)	3 (75%)	4 (100%)
	4 (40%)	4 (40%)	2 (20%)	6 (60%)
Writing	2 (40%)	1 (20%)	2 (40%)	3 (60%)
	4 (45%)	4 (45%)	1 (10%)	5 (60%)
Maths	1 (33%)	2 (67%)	0	2 (67%)
	5 (42%)	5 (42%)	2 (16%)	7 (58%)

Overall Attainment Analysis for PP children throughout the school (not including SEN)

	Progressing	Confident	Mastered	C or M
Reading				N/A
	4 (44%)	4 (44%)	1 (12%)	5 (56%)
Writing				N/A
	4 (44%)	4 (44%)	1 (12%)	5 (56%)
Maths				N/A
	3 (33%)	4 (44%)	2 (23%)	3 (67%)

Where are the gaps (other eligible groups)?

Group	Comment on predicted outcomes and any gaps. Consider attainment, progress, attendance and exclusions.
Looked after children	n/a
Service children	n/a

School Development Plan Targets – statements taken from 2016 - 2017 plan

Objective One: Continue to improve pupil progress and attainment in mathematics, spelling & reading

- All children benefitting from Pupil Premium funding will make at least expected progress from starting point

Objective Two: Continue to embed and develop assessment and moderation processes to support Learning Without Levels

- Teachers and teaching assistants are effectively deployed to support all learners
- Pupil progress is monitored and effective support and challenge is provided for all
- Targets for progress and attainment are met
- The gap in attainment between PP & non-PP, EAL & non-EAL children is diminished