

Super sentences - year 6

Here are some examples of the sentences we expect to cover and revisit

Adverbial sentences

Ask questions about the main clause.

How?

An 'ly' opener - eg. Cautiously, the shy girl crept into the empty room.

When?

On the stroke of midnight, the shy girl crept into the empty room.

Where?

Down in the basement, the shy girl crept into the empty room.

2A sentences - adjective, adjective noun

The lumpy, tasteless custard wobbled on the cracked, dirty plate.

An 'ed' opener

Frustrated, she threw the unopened can in the bin.

Some; others sentence

Some people believe that all dogs are dangerous: others think of them as part of the family.

If, then sentence

If you had tried to go slowly, if you had taken more care, then you wouldn't have dropped the tray of glasses.

Connective opener (because, if, as)

Because she was always kind, Alex was a popular member of the class.

De: de sentences (description : detail)

Dogs are man's best friend : they have been our close companions for thousands of years.

'Drop in' sentence (use who, which, when, whose, that)

Cakes, which taste fantastic, are not so good for health.

Gymnasts, when performing, can look very graceful.

Iron, which is a type of metal, is magnetic.

Main clause - makes sense on its own.

Subordinate clause - contains extra information that doesn't make sense on its own.